

§ 309.31

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(5) Support the adoption of exemplary models and practices in States and local communities, including the involvement of adult role models with disabilities at all levels of the program;

(6) Facilitate and improve the early identification of infants and toddlers with disabilities or those infants and toddlers at risk of having developmental disabilities;

(7) Facilitate the transition of infants with disabilities or infants at risk of having developmental delays, from medical care to early intervention services, and the transition from early intervention services to preschool special education or regular education services (especially where the lead agency for early intervention services under part H of the Act is not the State educational agency);

(8) Promote the use of assistive technology devices and assistive technology services, if appropriate, to enhance the development of infants and toddlers with disabilities;

(9) Increase the understanding of, and address, the early intervention and preschool needs of children exposed prenatally to maternal substance abuse;

(10) Facilitate and improve outreach to low-income, minority, rural, and other underserved populations eligible for assistance under parts B and H of the Act; and

(11) Support statewide projects, in conjunction with a State's application under part H of the Act and a State's plan under part B of the Act, to change the delivery of early intervention services to infants and toddlers with disabilities, and to change the delivery of special education and related services to preschool children with disabilities, from segregated to integrated environments.

(b) Experimental, demonstration, and outreach projects must be coordinated with State and local educational agencies, and appropriate public and private health and social service agencies, in order to—

(1) Inform those agencies of the nature and purposes of the assisted project's activities or services; and

(2) Provide opportunities for the project staff to coordinate their activities with staff of other agencies.

(Authority: 20 U.S.C. 1423(a) (1), (2))

[52 FR 29817, Aug. 11, 1987, as amended at 56 FR 54691, Oct. 22, 1991; 57 FR 28966, June 29, 1992]

§ 309.31 What are the matching requirements for experimental, demonstration, and outreach projects?

(a) Federal financial participation for an experimental, demonstration, or outreach project may not exceed 90 percent of the total annual costs of development, operation, and evaluation of the project.

(b) The Secretary may waive the matching requirement in paragraph (a) of this section in the case of an arrangement entered into with governing bodies of Indian tribes located on Federal or State reservations and with consortia of those bodies if they are able to demonstrate that insufficient resources are available.

(Authority: 20 U.S.C. 1423(a)(4))

§ 309.32 What are the requirements for technical assistance projects?

(a) The technical assistance development system shall provide assistance to parents of and advocates for infants, toddlers, and children with disabilities, as well as direct service and administrative personnel involved with these children, including assistance to part H State agencies on procedures for use by primary referral sources in referring a child to the appropriate agency within the system for evaluation, assessment, or service.

(b) Information from the system should be aggressively disseminated through established information networks and other mechanisms to ensure both an impact and benefits at the community level.

(Authority: 20 U.S.C. 1423(b))

[56 FR 54691, Oct. 22, 1991]

§ 309.33 What conditions must be met by recipients of statewide data systems projects?

Recipients of statewide data systems projects shall—

(a) Create a data system within the first year to document the numbers and types of at-risk children in the State and to develop linkages with all appropriate existing child data and tracking systems that assist in providing information;

(b) Coordinate activities with the child find component required under parts B and H of the Act;

(c) Demonstrate the involvement of the lead agency and the State inter-agency coordinating council under part H of the Act as well as the State educational agency under part B of the Act;

(d) Coordinate with other relevant prevention activities across appropriate service agencies, organizations, councils, and commissions;

(e) Define an appropriate service delivery system based on children with various types of at-risk factors; and

(f) Document the need for additional services as well as barriers.

(Authority: 20 U.S.C. 1423(b))

[57 FR 28966, June 29, 1992]

§ 309.34 What other conditions must be met by grantees under this program?

Grantees shall, if appropriate, prepare reports describing their procedures, findings, and other relevant information in a form that will maximize the dissemination and use of such procedures, findings, and information. The Secretary shall require their delivery, as appropriate, to the Regional and Federal Resource Centers, the Clearinghouses, and the Technical Assistance to Parents Program (TAPP) assisted under parts C and D of the Act, as well as the National Diffusion Network, the ERIC Clearinghouse on the Handicapped and Gifted, and the Child and Adolescent Service Systems Program (CASSP) under the National Institute of Mental Health, appropriate parent and professional organizations, organizations representing individuals with disabilities, and such other net-

works as the Secretary may determine to be appropriate.

(Authority: 20 U.S.C. 1409(g))

(Approved by the Office of Management and Budget under control number 1820-0028)

[56 FR 54691, Oct. 22, 1991, as amended at 57 FR 14314, Apr. 17, 1992. Redesignated at 57 FR 28966, June 29, 1992]

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